

## Research Brief

# Results from the Fall 2012 Faculty Transfer Advocate Program Satisfaction Survey

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### Summary of Findings

A total of 7 of the 15 (47%) Transfer Advocates completed the survey. The advocates consisted of full-time and part-time faculty at Crafton Hills College.

#### 100% of Transfer Advocates Strongly Agree that...

- their expectations for their roles as Transfer Advocates were clearly defined
- the structure of the Transfer Advocate Program made it easy for them to meet their responsibilities
- that the Transfer Center Coordinator was accessible and easy to talk to
- they would be willing to recommend serving as a Transfer Advocate to other faculty
- they would be willing to serve as Transfer Advocates in the future

#### 100% of Transfer Advocates Strongly Agree or Agree that...

- the goals and objectives of the Transfer Advocate Program were clearly defined
- they received sufficient training
- they felt well supported as Transfer Advocates

#### 100% of Transfer Advocates assigned a rating of "Good" or "Excellent" to their overall experience

The following Table 1 shows the transfer advocate responses to their level of agreement statements about the Transfer Advocate Program. Respondents rated whether or not they agreed with the statements utilizing a four-point Likert scale: Strongly Disagree, Disagree, Agree, and Strongly Agree.

**Table 1:** Faculty level of agreement with the Transfer Advocate Program

Statement	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
	#	%	#	%	#	%	#	%	
The expectations of my role as a Transfer Advocate were clearly defined	0	-	0	-	3	43	4	57	7
The goals and objectives of the Transfer Advocates Program were clearly defined	0	-	0	-	3	43	4	57	7
The structure of the Transfer Program made it easy for me to meet my responsibilities	0	-	0	-	0	-	7	100	7
The training I received was sufficient	0	-	0	-	2	29	5	71	7
The Transfer Center Coordinator was accessible (easy to talk to and seek advice from)	0	-	0	-	0	-	7	100	7
I felt well supported as a Transfer Advocate	0	-	0	-	1	14	6	86	7
I would recommend serving as a Transfer Advocate to other faculty	0	-	0	-	0	-	7	100	7
I would be willing to serve as a Transfer Advocate in the future	0	-	0	-	0	-	7	100	7

### Overview

The Transfer Advocate Program, part of the Transfer Initiative, was established by the Transfer Center Coordinator in collaboration with the Activity One Lead and the Title V Project Director in order to increase the percentage of Crafton Hills College students who are transferring to four-year universities. As stated in the CHC Title V HSI grant proposal, the purpose of the program is to assist students gain the "social and cultural capital needed to navigate the complexities of post-secondary education," including the transfer process. Faculty members interested in supporting students to transfer to four-year universities volunteered to work with them individually, as well as speak in classrooms about the transfer process.

Faculty participants were provided an evaluation form in order to collect their feedback about the Transfer Advocate program. This report summarizes the Transfer Advocate Program Evaluation results completed by those faculty transfer advocates for the Fall 2012 semester.

Respondents also rated the level of quality they experienced using the Transfer Advocate Program following four-point Likert scale: Poor, Fair, Good, and Excellent. 83% rated the Transfer Advocate Program as Excellent.

**Table 2:** Overall, how would you rate your experience as a Transfer Advocate at Crafton Hills College?

Rating	#	%
Poor	0	0
Fair	0	0
Good	1	17
Excellent	5	83
<b>Total</b>	<b>6</b>	<b>100</b>

\*Note: One response missing in this table.

The Transfer Advocates were also asked to provide their response to the following two questions. Below are their responses:

**What suggestions do you have for the committee to improve the Transfer Advocate Program?**

- Continue current vision. The program is great and still improving.
- Continue with the excellent work and promotion. I like the input from other advocates as the program is listening to their advocates.
- I feel that the transfer program has been more than helpful to students. I keep transfer forms at my desk at Reference and eventually all are taken by students.
- Provide flyers to CHC library. If we can, the Transfer Center Advocates should continue to be involved in Transfer Center activities.
- The transfer coordinator is doing a rocking job. She is incredible.

**Please provide any additional comments, suggestions and/or feedback that will help us better assist future Transfer Advocate faculty?**

- Thank you for an excellent program to promote transferring.
- It is exciting to be on the ground floor of something. Though expectations were not always clearly defined it is because they were emerging. The reporting process sucks; too cumbersome though I understand why.
- Bring back current advocates to share their experience with potential advocates.
- Keep training us.
- The transfer coordinator has been great and just come to her when I need additional information.